

OLLSCOIL NA GAILLIMHE UNIVERSITY OF GALWAY

### Irish Universities Inclusive Mobility Workshops Report Overview

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Trinity College Dublin Coláiste na Trionóide, Baile Átha Cliath The University of Dublin













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## Background

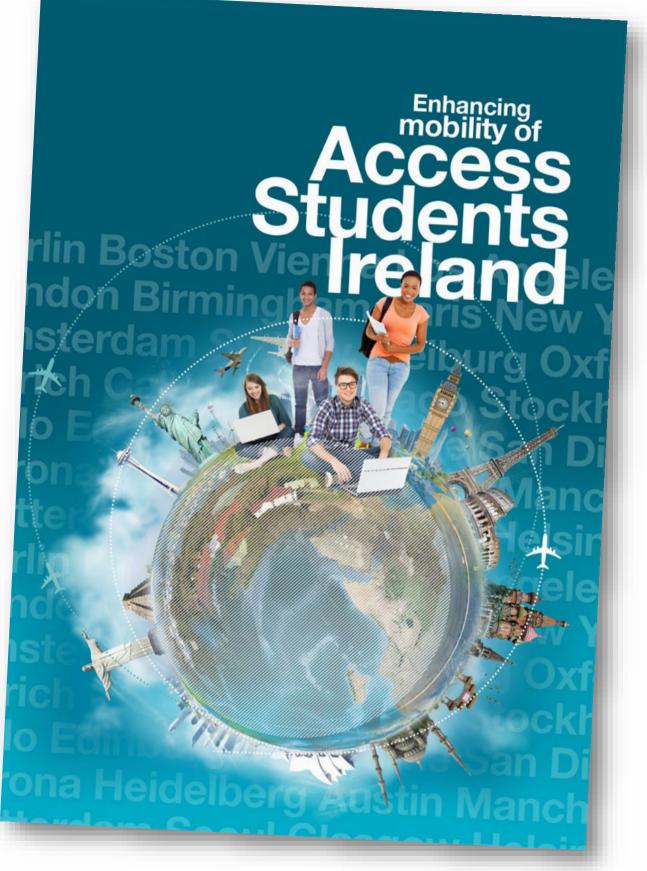
IUA projects – boosting participation

e.g. EMASI 2018/19

Work with



creating inclusive environments in education and employment for people with disabilities



### Mobilitytoolkit.ie



# Workshops in 6 of the 8 universities November 2022 to March 2023









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## Agencies, Instruments, Abbreviations





Routes





SUSI Student Universal Support Ireland

SISSI

**FSD** 

Student Inclusion Supplementary Support Initiative (Erasmus top up award)

Fund for Students with Disabilities (FSD) on Erasmus

### Funding

SwD = students with disabilities



# Previous Data: assumptions arising

Data drawn mainly from Erasmus+ & HEA supports available

SwD

- Assumed to be massively underrepresented in mobility (AHEAD estimated in 20/21 that ullet0.17%-2.8% of students on Erasmus had a registered disability)
- Gap between participation rate of general student population and SwD was widening

Socio-economic

- Disadvantaged were similarly assumed to be significantly underrepresented (nowhere  $\bullet$ near as much as students with disabilities)
- Gap in the participation rate between the general student population and SUSI students seemed to have been narrowing but this positive trend seemed to have stagnated somewhat





### Previous Data: limits

- Data limited to EU  $\bullet$
- Non-EU destinations: 18%+ outbound
- Support structures often better aligned in US, UK, Canada, Australia  $\bullet$
- Also, not every SUSI student of SwD is eligible for (or applies for) supplementary supports • and so are not captured





## New Information for the IUA Project

Other data sources sought

- Entry Route data  $\bullet$ 
  - Using HEAR and DARE participation  $\bullet$
- SUSI funding data ullet
  - accurate overview of the percentage of SUSI students engaging in mobility activities than previously possible via  $\bullet$ Erasmus+ data
- Interesting results...





## New perspectives

Socio-Economic

• % participation of HEAR and SUSI students participation broadly matches (or nears) the % of these students in the general population. Consequently, students from socioeconomic disadvantaged are as likely as the general population to engage in mobility.

SwD

Working off the participation rate of DARE students, SwD are far better represented than previously assumed. This participation rate of DARE students rises close to the general student population.



<b>General Student Population by Entry Route</b>				
	HEAR	DARE		
18/19	NA	NA		
19/20	5.40%	5.30%		
20/21	4.70%	4.80%		
21/22	5.30%	6.40%		

### **Mobility Students by Entry Route**

iviobility students by Liftly Route		
	HEAR	DARE
18/19	5.91%	4.00%
19/20	5.18%	4.73%
20/21	4.40%	3.92%
21/22	4.66%	5.19%





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## Other insights

SwD

The difference revealed when stepping outside of Erasmus data indicates the importance of non-Erasmus+ destinations.

### Socio-Economic

Indicators that SUSI students who are ineligible for further Erasmus+ supplementary support are less likely to go on mobility than those who are eligible. Therefore, despite the assumption that they are deemed, on a scale of things, in a better financial position they end up not in a position to pursue mobility.





# Challenges and Solutions



- 1. Problems with overseas partners
- 2. Gaps and antagonisms in national funding
- 3. Institutional Roadblocks

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<b>Problems with Overseas Partner Institutions</b>		
Challenges	Suggested Solutions	
Lack of Information about the support services available at partner universities	Mobility teams to investigate developing avenues for students to engage with par	
	Mobility teams to engage Erasmus Stude meetings at the application and planning	
	IUA to examine the possibility of a share suitable institutions are for students with	
	IUA to engage national European University this in the EUI space.	
Lack of Coordination around incoming students with additional needs	Mobility Teams to re-engage partners or Access/Disability Office.	
	IUA to ask HEA to engage European Com this.	



g enhanced twinning activities to increase the rtners.

ent Network sections to facilitate peer-to-peer g stages.

sities Alliances forum on what has been done about

n the importance of engaging early with the

mission regarding what is being done to address



### Gaps in National and European Funding

Challenges Problems with the Fund for Student with Disabilities	Suggested Solutions IUA to ask lobby HEA regarding the mobility students
Aptness of Erasmus+ supports for inclusive mobility	IUA to engage HEA regarding restruction for students with disabilities
Challenges with Grant Portability	IUA to engage Dept of Social Protect and the back to education allowance
Mismatch of available funding versus appropriate learner environments	Examine the possibility of reserving mobility cohorts.
	IUA to flag the importance of the ne the funding document to go to HEA.



Ollscoil na Gaillimhe University of Galway need for better established funding structures for

cturing SISSI and the supplementary support fund

tion regarding the habitual residence requirement e.

funding and spots at certain partners for inclusive

ew non-EU funding to inclusive mobility as part of



Institutional Roadblocks		
Challenges	Suggested Solutions	
Lack of a joint-up institutional approach	Mobility and Access Teams to enha	
	Institutions to clarify who has owne	
Difficulty in accessing data on inclusive mobility cohorts	IUA to circulate results of outward i	
	Mobility and Access Teams to inves	
	Members to investigate developing mobility students and non-mobility	
Difficulty of in working around application deadlines	International and Access offices to e sessions earlier for certain cohorts,	



OLLSCOIL NA GAILLIMHE UNIVERSITY OF GALWAY nce bilateral collaboration and meetings.

ership of which parts of the inclusive mobility agenda.

mobility data project.

stigate enhancing data sharing procedures.

qualitative surveys around push/pull factors for both students.

examine the possibility of hosting promotional to allow them more time to consider and apply.





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## Existing Intra-University Cooperation

Some...

Case related liaison with mobility office and access/disability office TCD incl mobility policy with intl strat Promotional campaign on occasion Data cooperation for reports Bespoke short term mobilities arising from bespoke project.



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