

SUMMARY

on the Report of Peer Learning Activities for the Social Dimension in the EHEA



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This report synthesizes findings from the peer learning activities organized within the project "PLAR-U-PAGs: Peer Learning Activities and Resources to Underpin the Principles and Guidelines for the Social Dimension across the European Higher Education Area (EHEA)", funded by Erasmus+ KA3.



The project aims to **enhance the implementation of the "Principles and Guidelines to Strengthen the Social Dimension of Higher Education in the EHEA."**

These principles focus on **diversity, equity, and inclusion** in higher education, guiding national policies and higher education institutions towards making higher education more equitable and inclusive.



KEY FINDINGS

Strategic Approach

Integrate the social dimension into education strategies and revise legal frameworks and curricula to ensure inclusion.

Inclusiveness

Create programs that foster inclusive environments at all educational levels.

Data and Monitoring

Improve data collection to support evidence-based policymaking.

Funding

Align financial support with social dimension goals.

International Mobility

Make mobility programs more inclusive and equitable.

Counselling Services

Expand counselling and mental health services for students.

Community Engagement

Enhance higher education's role in local communities.

Policy Dialogue

Maintain ongoing dialogue with stakeholders for responsive policies.



CONCLUSIONS & RECOMMENDATIONS

The discussions from the PLAs have led to actionable insights that EHEA member states can apply in practice.



Integration: Revise legal and curriculum frameworks to ensure inclusivity.



Support Diversity: Enhance support for diverse students through inclusive programs and equitable mobility opportunities.



Resources: Secure funding for counselling services and community engagement.



Dialogue: Maintain stakeholder engagement to adapt policies to evolving needs.