



Principle 10

Synergy of Stakeholders in HE with Principles and Guidelines

PLAR-U-PAGs

PRINCIPLE 10

Public authorities should engage in a **policy dialogue with higher education institutions and other relevant stakeholders** about how the above principles and guidelines can be translated and **implemented** both at national system and institutional level



Guideline 1

Such policy dialogue should allow to develop **fit-for purpose policy measures**, which should respect institutional autonomy, avoid any unnecessary administrative burden, and thus enable concrete **progress towards diversity, equity, and inclusion** in higher education.

Guideline 2

Within the scope of the above principles and guidelines, peer support and exchange of good practices are crucial among EHEA countries in order to facilitate progress towards the inclusiveness of higher education systems.

Ideal Policy Dialogue

“Policy dialogue involves **discussions** among stakeholders to raise issues, share perspectives, find common ground, and **reach agreement or consensus**, if possible, on policy solutions.”

(Hardee et al., 2004, p. 15)



The Policy Dialogue

Institutional perspective

FORMAT

- ✓ Established
- ✓ Specific forum
- ✓ Dedicated to the implementation of the Principles and Guidelines

MEMBERS

- ✓ Relevant stakeholders
- ✓ Students' Unions
- ✓ Staff

LEVEL

- ✓ Institutional (regional)
- ✓ Federal (National systems)

The Policy Dialogue

Stakeholder perspective

When are we engage?

All policies affecting social dimension through the whole policy process:

- ✓ Elaboration
- ✓ Adoption
- ✓ Monitoring
- ✓ Evaluation
- ✓ Review of all policies

How are we engage?

Consultation Vs Cooperation

Survey stakeholders' satisfaction of the process

How do we learn from each other?

- ✓ Support & participation of international peer learning activities
- ✓ Exchange of good practices

CONCLUSIONS

Active engagement of relevant stakeholders by public authority

- including student and staff unions
- in the whole policy process
- participation in the decision making and consultation process
- policies affecting social dimension of higher education as an understanding beyond HEIs

Cooperation with stakeholders

- a process of partnership and flourishing cooperation
- regular surveying of stakeholders' satisfaction in the process
- monitoring

THANK YOU